



Achievement For All



Long Stratton High School

Prospectus



Welcome

I am extremely proud to welcome you to Long Stratton High School, a school at the very heart of our local community and a school which is a happy, safe and enjoyable place to learn.

Our vision is to be a community that develops personal growth, excellence and achievement for all and we truly believe that all students will reach our two end goals of getting their dream job and becoming a model citizen.

We are a small school with a family atmosphere and a drive for excellence. Our students are kind, happy and highly motivated to succeed and we want our alumni to aspire to greatness and dream big but always remain humble, giving back to our local community.

At Long Stratton, nobody is left out or left behind. Students pride themselves on working hard and developing a love of learning but also throw themselves headlong into a range of extracurricular activities including music lessons, drama performances, sporting events and the Duke of Edinburgh Award. We have a very strong student leadership programme which is overseen by the School Captains and the Student Leaders. This helps to prepare our young people to be the future leaders of our society.

Excellent teaching and the strongest relationships are the foundation stones of our school and staff have the highest expectations of all our students. In lessons there is a real sense of purpose where our highly trained staff share their passion for learning, ensuring students develop rapidly in their studies. There are no limits to what they can achieve when we all (students, staff and families) work together.

Alexander Lewis
Headteacher



A positive place to be



A positive place

Achievement for All underlines our determination to give each child the best experience to achieve in ways they may never imagine possible. Pupils ultimately are the greatest drivers of their own success and, with the support of their families and the guidance and challenge of the school, they can be successful.

These are important, formative years when our pupils discover their talents and interests, which we seek to develop with encouragement and guidance from our dedicated teachers. To support this key phase, all our pupils work in a happy and harmonious environment where they feel safe and valued and enjoy an extensive array of opportunities, from trying out flying a glider to visits to the most advanced scientific laboratories in the country.

Long Stratton High School enjoys very modern facilities and all our classrooms are well equipped for learning. We are constantly upgrading our classrooms to include the latest learning technologies, giving pupils the best opportunities for the future. Our modern library provides an excellent resource centre for use both during and after school.

Our sports facilities will attract the keenest of sports fanatics and these excellent resources are not just for our use but also for the community's use outside school hours.

"Long Stratton High School is a great school that continues to make huge improvements."

Parent quote - LSHS Survey





Achievement for All

At Long Stratton High School we pride ourselves on providing an excellent base for all students to move on and succeed in their future lives.

'Achievement for All' underpins our philosophy here at Long Stratton High School where we encourage all students to achieve their full potential. Ultimately, we aim to develop well-rounded individuals who will make a positive contribution to society and have a love for learning in order to achieve their goals in the future. Our past pupils have gone on to a wide variety of further study and interesting careers including:

- Captain of the Royal Corps of Signals
- Nationally-renowned Fashion and Beauty Vlogger
- Working for Voluntary Services Overseas in Africa
- Starting up and running a national cleaning business
- Training to become a commercial pilot for British Airways
- Working in the Defence, Science and Technology Laboratory in the Ministry of Defence (MI6).
- 1st Class Honours degrees and MAs
- Completing PhDs

We always encourage our past students to keep in touch with us here at Long Stratton High School so we can be proud of and celebrate their latest achievements and successes.

PART OF THE TRUST

Long Stratton High School is now part of the Enrich Learning Trust along with Wymondham High Academy and several primary schools, which allows greater access to a range of facilities and collaborations which will enhance the opportunities for all pupils. The Trust wants its Academies to be the best and inspire each child to discover the skills, talents and interests that lie within them, to ensure that what the Academies provide enables young people to become successful learners, confident individuals and responsible citizens.



A rich curriculum

A rich and varied curriculum

We want our pupils to become responsible citizens with the skills and knowledge that will equip them for successful, happy lives. Pupils are taught a rich and varied range of subjects in accordance with the National Curriculum, by skilled teachers who care deeply about sharing skills and knowledge.

KEY STAGE 3

Pupils follow the National Curriculum, which offers a broad, balanced range of subjects. All pupils in Years 7, 8, and 9 study:

- English
- Mathematics
- Science
- ICT
- Art
- Geography
- History
- Music
- PE
- Beliefs and Values
- Technology
- Foreign Language, either French or Spanish

LIFE SKILLS

Alongside our academic subjects, pupils also complete a full 'Life Skills' programme of study during their time at Long Stratton High School. This incorporates Citizenship, PSHE and Careers guidance. It equips our pupils with the skills to enjoy healthy, safe, responsible and fulfilled lives in modern Britain. We want our pupils to develop spiritual, moral, social and cultural understanding, alongside financial and political awareness. We explore the British values of democracy, rule of law, individual liberty, mutual respect and tolerance.

KEY STAGE 4

All pupils who join Long Stratton High School have the option to take the EBacc when they reach their GCSEs. The five subjects of the EBacc are:

- English
- Maths
- Science
- Modern Foreign Language
- History or Geography

We also currently offer every pupil the opportunity to take GCSE in:

- Art
- Music
- Drama
- Creative iMedia
- Computer Science
- Technology - Product Design
- Textiles
- Food Technology
- Business Studies
- Physical Education





In order to maximise future opportunities for our pupils we have increased time for Mathematics and English. Keeping children fit and active helps them with their studies so investment continues in our sports facilities.

MATHEMATICS, SCIENCE & TECHNOLOGY

We are fortunate to be close to two major world centres for scientific research, Cambridge and the Science Park in Norwich and we take every opportunity to introduce our pupils to the opportunities a future in this sector represents.

We have a long-standing reputation for our science and technology teaching and have been achieving great results in what is both a fascinating and vocational subject.

We also place great importance on Maths and have increased the teaching time of this subject to four hours per week per subject for each child as this is a foundation for future learning.

ENGLISH

Discovery, self expression and enjoyment are great benefits that come from promoting involvement in English and also Drama. We know that an excellent grasp of English is the key to success in all areas of study, so just like Maths, we have increased the teaching time to four hours per week per subject for each child. We are big fans of reading too so we encourage all our pupils to read as widely as possible. The habit of regular reading leads to all kinds of benefits such as helping with focus and concentration and building richer vocabulary, which helps pupils to be better communicators.

We offer many opportunities to participate in Drama not just as a subject but also through our regular productions, which builds confidence and gives pupils useful skills for when they need to make presentations, communicate ideas and influence people.

SPORTS

Sport helps pupils understand about discipline, teamwork and what it takes to achieve desired results. It is also a strong social asset for making friendships. All our pupils, boys and girls equally, are encouraged to engage in a sports activity on a regular basis, and join teams to compete with other schools.

We are proud of our excellent facilities, in particular our 3G multi-sports pitch. In addition, pupils can enjoy two full-sized football pitches, a hockey pitch, athletics provision, four tennis courts, three netball courts, four rounders pitches, a softball pitch and an excellent cricket pitch. There is a gymnasium and we have full use of our local leisure centre.



Taking care of each pupil



Supporting your child

Smooth transition to Year 7 and pastoral care

Visits to our feeder schools, good liaison with staff and early intervention with families all play a part in ensuring a smooth transfer to Long Stratton High School. It is our aim that any anxieties are addressed prior to joining us in September of Year 7. Once in school, our Head of Pupil Development and the Heads of Year hold overall responsibility for the care, support, and guidance of your child throughout their time at school. Form Tutors are responsible for the day-to-day running of the form and the general welfare of your child. Students arriving in Year 7 are welcomed into one of six tutor groups and spend form time engaged in activities. Working within a year system allows us to focus on students with similar developmental needs.

FORM TUTORS

Be it the initial transfer to High School, guidance on GCSE choices in Year 9 or preparation for post 16 education, the Form Tutor will play a pivotal role in your child's development. As they progress over the five years, they will remain with the same Form Tutor wherever possible to ensure continuity and to allow Form Tutors to build and develop relationships with both the children and their families.

SAFEGUARDING

It is vital that your child reports any concern they may have to a member of staff so that we may act accordingly. All staff are approachable and readily available to listen to concerns from both students and parents. Where additional support is necessary, we are able to offer one-to-one sessions with a pastoral support worker in school. Our students also benefit from the good links we have with external agencies that may be called upon to provide additional support for the children themselves and also their families. Long Stratton High School has a comprehensive safeguarding policy, which is updated annually and written in line with the local authority guidance. For further information on any of our policies please refer to our website or ring the school.



EXCELLENT LINKS

At an early stage we consult with junior schools to ensure we have a detailed profile of pupils' interests and abilities before they arrive at Long Stratton High School. The events we run over the course of Years 5 and 6 are the first steps in ensuring that we properly prepare children for life at High School.

TAILORING EDUCATION

Pupils are placed in teaching groups appropriate to their needs and abilities. Their progress is reviewed regularly and, wherever possible, their learning is supported by teaching assistants. Teachers are made aware of pupils' prior attainment and use this information in their lesson planning. Specific needs should always be discussed with the Special Education Needs and Disabilities Co-ordinator who will ensure that an individual learning programme is in place to support your child.

Every department has a programme of extension activities to stretch and challenge. Furthermore, we run a variety of opportunities to develop our pupils' skills and raise their aspirations for life beyond Long Stratton High School.

Frequent assessments and discussions of pupil progress will enable us to meet the needs of pupils as they develop during their time with us.



Progress



Looking after progress

Transition to High School can be a difficult time for some pupils. At Long Stratton High School we believe that regular feedback to parents on how children are progressing is extremely beneficial.

You will therefore receive termly reports on your child's effort, progress and attainment in each subject. You will be able to see clearly how well your child is achieving in line with their targets and the steps they need to take to progress further.

We hold annual Parents' Consultation Evenings when you will have the opportunity to meet your child's individual subject teachers. Together, we discuss subject performance, areas of strength and areas for development. We strongly believe that your child's education is a three-way process and your attendance at these evenings is pivotal in your child's progression.



Anti-Bullying Ambassadors

Bullying can be a problem wherever people get together, whether that is in the work place, social settings, within families, between friends or at school. Here at Long Stratton High, we take the issue very seriously and have recruited and trained a fabulous group of pupils to be anti-bullying ambassadors, known as the ABAs. The ABAs have been trained by The Diana Award to become officially recognised Anti Bullying Ambassadors.

The ABAs' aims are in line with the school's, which are to help anyone who feels they are being bullied and to help those who are causing others to feel bullied. There are incidents of conflict which may not fit the definition of bullying; however, staff and the ABAs want to help anyone who needs it.

It is important that we help pupils find resolutions and a restorative approach is favoured in order to help all those involved.

Ultimately, we aim not only to resolve any issues, but to help pupils in the future make positive choices in relationships, as school is a place of learning, not only academically but socially as well. Any issues of conflict brought to the attention of staff or ABA's will be responded to quickly and in line with our anti-bullying policy, so we are continually reinforcing the message to pupils that we can help once we know about it. Our message to pupils will always be to report anything that makes them or someone else feel uncomfortable immediately.



Providing opportunity





Student leadership

Our Student Leadership programme runs from Year 7 to Year 11 and offers pupils opportunities to have a say in the running of Long Stratton High School. Pupils are nominated by staff and then go through a rigorous interview process before being selected. Once in post, they are given additional responsibilities which may involve supporting staff at Parents' Evenings, interviewing and observing lessons given by prospective staff and providing guided tours to visitors to the school, to name but a few. Our student leaders model exemplary behaviour at all times and are expected to challenge peers who may not.

Our senior students (School Captains) work with Student leaders who act as representatives of their peers and raise issues and suggestions with the aim of collaboratively improving our school environment. Weekly meetings with the Headteacher are set aside to discuss issues pertaining to the student body.

We strongly believe that in listening to our pupils we can make Long Stratton High School a place where young people develop emotionally as well as academically.



Inspirational and fun experiences

School trips are an important way to inspire pupils to understand more about history, surroundings, and other cultures. We have a varied programme for children to try new experiences beyond the classroom. Recent examples include visits and trips to the following events and places:

FLY - University of East Anglia's Festival of Literature for Young people

CILIP Carnegie and Kate Greenaway Awards - the UK's oldest and most prestigious children's book awards

John Innes Centre

Imperial War Museum Duxford

China

Camping

Percy Jackson & the Lightning Thief performances

Flying gliders

Participation in the Duke of Edinburgh Award

Ski Trips



Community



Community

We are proud of our many links with the local community which give our pupils an understanding of how they can contribute and benefit from engaging in activity for the common good.

Our vision for Long Stratton High School is to be a community that develops personal growth, excellence and achievement for all. We continually strive to forge strong links with local schools and employers. South Norfolk Council often consults our pupils on issues and future developments which affect their local area.

We are proud of our many links with the local community which give our pupils an understanding of how they can contribute and benefit from engaging in activity for the common good. Our pupils are keen fundraisers and we regularly hold events to raise money for both national charities and also local projects in our own community, including regular musical events.

We are always seeking new ways to involve our local community, particularly the children in our feeder schools, in a wide range of activities. Our pupils benefit from the opportunity to engage in the Junior Sports Leadership Award - a certified qualification that enables them to go out into local schools and clubs to assist and lead other young children in a wide range of physical activities. As their own development benefits, so does that of the next generation of Long Stratton High School pupils. Pastoral staff work closely with other community organisations to support our pupils.

We also work with the Early Help Hub that aims to provide practical early help and support for families across South Norfolk.

We have excellent links with the South Norfolk Youth Advisor Board (SNYAB) which involves young people directly in planning and commissioning an enhanced youth provision in South Norfolk. This includes funding relationship education, providing support materials for teachers, pupils and parents, running residential experiences and funding activities for young people.

We are extremely excited to have on our school site an all-purpose, floodlit 3G multi sports pitch. This incredible facility will benefit not only our own pupils but the entire community of Long Stratton and surrounding areas.

The Safer Schools Partnership in Norfolk aims to keep our pupils and the community they are part of safe, whilst building trust and understanding of the role of the Police in our community. Pupils can see that the Police provide an invaluable public service whose role is to help keep everyone safe. The Police also offer us valuable help with assemblies, lessons and presentations on a wide range of important issues including sexting, anti-social behaviour, cyber-bullying, weapons and road safety.





Careers





Careers guidance and Post 16 Education

From arrival at Long Stratton High School, we encourage pupils to look to their future. We work diligently to help pupils widen their horizons and aspire to be the best they can, both now and beyond their time at Long Stratton High School. Beginning in Year 7, Life Skills lessons include elements of Careers Advice and Guidance, as well as other components of Citizenship, British Values, Personal, Social, Health and Economic Education. The Careers elements begin with attitudes to work and pupils explore the traits, characteristics and skills which are looked for by an employer.

As pupils progress towards making choices for their GCSE subjects, pupils will look at the academic requirements of different career paths. We also explore the way in which our choices and decisions are influenced, their long-term consequences, and how they help us reach goals, fulfil dreams and fuel aspirations.

For our Key Stage 4 pupils, we provide independent careers and post-16 education guidance. We also run an annual "Futures Event" - an evening for pupils and their parents and carers where they can meet with post 16 providers including 6th Forms, colleges and apprenticeship providers.



Contact

We welcome all your enquiries and are happy to show you around

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East Anglia



Long Stratton



